

**BIRRONG GIRLS HIGH SCHOOL**

**YEAR 8B JAPANESE**

**2023**

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| **COURSE: Year 8B Japanese** | **TEACHER:** Davidson |
| **TASK NUMBER:** 4 | **TOPIC AREA:** Let’s Learn Japanese! Let’s Eat! and Japanese Food. |
| **DATE OF NOTIFICATION:**  **12 October 2023** | **MARKS: 15** |
| **DUE DATE:**  **26 October 2023** | **WEIGHT OF TASK:**  **40%** |

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| **OUTCOMES**  **LJA4-4C:** applies a range of linguistic structures to compose texts in Japanese, using a range of formats for  different audiences  **LJA4-6U:** demonstrates understanding of key aspects of Japanese writing conventions.  **LJA4-7U:** applies features of Japanese grammatical structures and sentence patterns to convey information and ideas.  **LJA4-9U:** identifies that language use reflects cultural ideas, values, and beliefs |

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| **Nature of Task:**  You will create a TWO-page postcard about a city in Japan that you have visited and what food you ate whilst you were there. |
| **Your postcard must feature: IN JAPANESE- YOU MUST PRODUCE YOUR TASK IN HIRAGANA**   * 1 page of images and a map of the city you visited. * 1 sentence introduction or greeting to the people who you are sending the postcard to. * Introduce your self in Japanese. * 1 sentence naming the city you visited.   Example: 　**PLACE**  に　いきました　I went to……...   * 2 – 3 sentences about the food you ate whilst you were there.   Example: To express what you ate; we use the following structure.  **FOODを　たべました。**   * To express what you drank, we use the following structure: **DRINK を　のみました.** * Express your likes and dislikes in relation to Japanese Food and Drink items.   FOOD/ DRINK が　すき　です I like……  FOOD/ DRINK が すきじゃない です。I don’t like…….  FOOD/DRINK が 一ばん すき です….is the best….  FOOD/ DRINK が きらい です。I hate……   * 1 sentence farewell or goodbye to the people you are sending the postcard to. |

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| **You will be given TWO lessons using the chrome books to help you complete this task:**  **You will be able to use the library printers to print out images and maps.**  **NOTE. The hiragana MUST be HANDWRITTEN (not printed!)**  **Lesson 1: 19 October, Period 3, in the library**  **Lesson 2: 20 October, Period 4, in the library** |

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| **SUBMISSION OF TASK:**  **You MUST submit the HANDWRITTEN task to your teacher in class on the DUE DATE 26 October**  **If you are late with your task submission you will have 10% of the total marks taken off for each day, it is late.**  **After three days of lateness with no explanation you will receive a ZERO mark for your task.**  **If you do not submit the task after this time, you will be issued with a warning letter and required to complete the task during your lunchtimes.** |

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| **Marking Criteria – Page 1** | **Marks** |
| * Presents a well-planned and visually appealing collage of images, including a map of the city visited | **5** |
| * Presents a planned and somewhat visually appealing collage of images, including a map of the city visited | **4** |
| * Presents a simple collage of images, including a map of the city visited | **3** |
| * Presents a simple collage of some images | **2** |
| * Presents basic images or an image | **1** |

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| **Marking Criteria – Page 2** | **Marks** |
| * Demonstrates a comprehensive understanding of Japanese greetings, food, likes/ dislikes, and farewell expressions. * Extensively supports response with detailed information about Japanese food. * Presents a well-structured and coherent postcard supported by relevant and detailed information | **9 – 10** |
| * Demonstrates a clear understanding of Japanese greetings, food, likes/ dislikes farewell expressions. * Supports response with information about Japanese food. * Presents a structured postcard supported by relevant and detailed information | **7 – 8** |
| * Demonstrates some understanding of Japanese greetings, food likes/dislikes and farewell expressions. * Provides some information about Japanese food. * Presents a postcard with some relevant information | **5 - 6** |
| * Provides a general description of Japanese food | **3 - 4** |
| * Provides minimal information | **1 – 2** |