

**BIRRONG GIRLS HIGH SCHOOL**

 **YEAR 8B JAPANESE**

 **2023**

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| **COURSE: Year 8B Japanese**  | **TEACHER:** Davidson  |
| **TASK NUMBER:** 4 | **TOPIC AREA:** Let’s Learn Japanese! Let’s Eat! and Japanese Food.  |
| **DATE OF NOTIFICATION:** **12 October 2023** | **MARKS: 15** |
| **DUE DATE:**  **26 October 2023**  | **WEIGHT OF TASK:** **40%** |

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| **OUTCOMES** **LJA4-4C:** applies a range of linguistic structures to compose texts in Japanese, using a range of formats fordifferent audiences**LJA4-6U:** demonstrates understanding of key aspects of Japanese writing conventions.**LJA4-7U:** applies features of Japanese grammatical structures and sentence patterns to convey information and ideas.**LJA4-9U:** identifies that language use reflects cultural ideas, values, and beliefs |

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| **Nature of Task:** You will create a TWO-page postcard about a city in Japan that you have visited and what food you ate whilst you were there.  |
| **Your postcard must feature: IN JAPANESE- YOU MUST PRODUCE YOUR TASK IN HIRAGANA** * 1 page of images and a map of the city you visited.
* 1 sentence introduction or greeting to the people who you are sending the postcard to.
* Introduce your self in Japanese.
* 1 sentence naming the city you visited.

Example: 　**PLACE**  に　いきました　I went to……...* 2 – 3 sentences about the food you ate whilst you were there.

Example: To express what you ate; we use the following structure.  **FOODを　たべました。*** To express what you drank, we use the following structure: **DRINK を　のみました.**
* Express your likes and dislikes in relation to Japanese Food and Drink items.

FOOD/ DRINK が　すき　です I like……FOOD/ DRINK が すきじゃない です。I don’t like…….FOOD/DRINK が 一ばん すき です….is the best….FOOD/ DRINK が きらい です。I hate……* 1 sentence farewell or goodbye to the people you are sending the postcard to.
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| **You will be given TWO lessons using the chrome books to help you complete this task:** **You will be able to use the library printers to print out images and maps.****NOTE. The hiragana MUST be HANDWRITTEN (not printed!)****Lesson 1: 19 October, Period 3, in the library****Lesson 2: 20 October, Period 4, in the library** |

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| **SUBMISSION OF TASK:****You MUST submit the HANDWRITTEN task to your teacher in class on the DUE DATE 26 October** **If you are late with your task submission you will have 10% of the total marks taken off for each day, it is late.****After three days of lateness with no explanation you will receive a ZERO mark for your task.****If you do not submit the task after this time, you will be issued with a warning letter and required to complete the task during your lunchtimes.**  |

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| **Marking Criteria – Page 1**  | **Marks** |
| * Presents a well-planned and visually appealing collage of images, including a map of the city visited
 | **5** |
| * Presents a planned and somewhat visually appealing collage of images, including a map of the city visited
 | **4** |
| * Presents a simple collage of images, including a map of the city visited
 | **3** |
| * Presents a simple collage of some images
 | **2** |
| * Presents basic images or an image
 | **1**  |

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| **Marking Criteria – Page 2**  | **Marks** |
| * Demonstrates a comprehensive understanding of Japanese greetings, food, likes/ dislikes, and farewell expressions.
* Extensively supports response with detailed information about Japanese food.
* Presents a well-structured and coherent postcard supported by relevant and detailed information
 | **9 – 10** |
| * Demonstrates a clear understanding of Japanese greetings, food, likes/ dislikes farewell expressions.
* Supports response with information about Japanese food.
* Presents a structured postcard supported by relevant and detailed information
 | **7 – 8** |
| * Demonstrates some understanding of Japanese greetings, food likes/dislikes and farewell expressions.
* Provides some information about Japanese food.
* Presents a postcard with some relevant information
 | **5 - 6** |
| * Provides a general description of Japanese food
 | **3 - 4** |
| * Provides minimal information
 | **1 – 2** |