**BIRRONG GIRLS HIGH SCHOOL**

 **YEAR 8 JAPANESE**

 **2024**

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| **COURSE:**  **JAPANESE** | **TEACHER/S:**  Rilkovski and Davidson  |
| **TASK NUMBER:** 1 | **TOPIC AREA:** My Selfie!  |
| **DATE OF NOTIFICATION:**  | **MARK: 10** |
| **DUE DATE:**  Week 9A, Term 1  | **WEIGHT OF TASK: 10%** |

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| **Outcomes:****Interacting**ML4-INT-01- exchanges information and opinions in a range of familiar contexts by using culturally appropriate language.Content* Exchanging and negotiating meaning to interact in the target language.
* Applying knowledge of language systems to interact in the target language.
* Applying knowledge of the target language culture(s) to interact
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| **TASK:** **In class assessment** You will be required to participate in an interview with your class teacher in Japanese. You will be required to demonstrate your ability to greet your teacher and introduce yourself politely in Japanese, by saying your name and age. The teacher will ask you simple questions about yourself in Japanese and you will be required to respond in Japanese sentences. You will be required to complete this assessment task without any notes.  |
| **HOW TO PREPARE FOR THIS TASK:****You will need to study over your class notes and make your own summary notes about the following topic areas to prepare for this task:*** Greetings
* Asking and Giving Names
* The numbers 1-20
* Ages
* Nationalities
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| **IF YOU ARE ABSENT ON THE DAY OF THE TASK:**You must contact your Language teacher on the first day of your return to school to reschedule a due date. You will complete the in-class assessment task during your NEXT LANGUAGE LESSON.A letter of concern will be sent home if the in-class assessment is not completed on your return school. |

**Marking Criteria**

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| * Engages and exchanges ALL details in a conversation accurately by including ALL of the following: appropriate greetings, name, and age.
* Speaks confidently and fluently with minimal pronunciation errors by using the correct intonation for sentences and questioning.
* Applies vocabulary and linguistic structures, with minimal errors.
* Communicates consistently with relevant information.
 | **9-10** |
| * Engages and exchanges MOST details in a conversation accurately by including MOST of the following: appropriate greetings, name, and ages.
* Speaks fluently with very minor pronunciation errors by using correct intonation for sentences and questioning.
* Applies vocabulary and linguistic structures, with some minor errors.
* Communicates consistently with mostly relevant information.
 | **7-8** |
| * Engages and exchanges SOME details in a conversation accurately by including SOME of the following: appropriate greetings, name, and ages.
* Speaks with some pauses and pronunciation errors.
* Applies vocabulary and linguistic structures with errors.
* Communicates with some relevant information.
 | **5-6** |
| * Engages and exchanges a FEW details in a conversation by including a FEW of the following: appropriate greetings, name and age.
* Speaks with pauses and pronunciation errors.
* Applies a vocabulary and linguistic structures with errors that may impede comprehension.
* Communicates with some basic information.
 | **3-4** |
| * Attempts to engage and or exchange LIMITED details in a conversation by including LIMTED information of the following: appropriate greetings, name, and ages.
* Speaks with single words, longer pauses and many pronunciation errors
* Attempts to apply vocabulary and linguistic structures with errors that impede comprehension.
* Attempts to communicate with some relevant information.
 | **1-2** |